

FDPRP**3.5****Objective**

- Practise finding simple percentages

Resources

- None

Activities

- On the board or visualiser, draw a large ellipse and put a number of legs on so that it resembles a spider. Write a large number that has a number of factors inside the ellipse, for example, 360. On one of the 'legs' write $10\% =$ and on another write $5\% =$.
- Invite children to tell you what 10% of 360 is, and write in the answer. Repeat with 5% of 360.
- Ask children to tell you what other percentages of 360 they know. They should be able to tell you 20%, 30%, etc., 25%, 15% etc, and 1%, 2% etc.
- Write all these on the legs as they are given to you. Add more legs if necessary.
- All answers should be obtained mentally with no written calculations.
- Repeat, writing another large number in the ellipse, for example, 250, 240, 720.
- If children find this difficult, start with a multiple of a hundred, e.g. 400.

Language and vocabulary

Percentage