

Counting and understanding number

I.11

Objective

- Become familiar with multiples of two, five, ten and 100

Resources

- Bean bag

Activities

- Say three consecutive multiples of ten, e.g. *30, 40, 50* and throw the bean bag for a child to catch.
- The child says the next multiple of ten, e.g. *60*, and throws the bag back to you. Repeat for other children.
- Repeat for multiples of two, e.g. *4, 6, 8*.
- Repeat for multiples of five, ten, and 100.
- Repeat saying multiples backwards, e.g. *60, 50, 40*.

Language and vocabulary

Multiple of two, five, ten and 100, next multiple after, next multiple before